

Transition Notes for McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers 12e to 13e

Overall

- New Chapter: Good Designs for Written Feedback for Students
- updated references in all chapters
- removed chapters 21 (The Teacher's Role in Experiential Learning), 22 (Teaching by Distance Education) – pertinent information incorporated into remaining chapters where appropriate

Chapter 5

- expanded section on Student-led Discussion and Online Discussions

Chapter 6

- expanded Attention, What Can be Done to Maintain Discussion, Should Students Take Notes? sections

Chapter 7

- rewrote Methods of Assessing Learning, added Embedded Assessment

Chapter 8

- combined Ch 8, 9 (Tests from the Students' Perspective) and 10 (What to Do About Cheating)
- added Grading Objective Tests

Chapter 10

- added Assigning Grades on a Curve, Reducing Student Anxiety about Grades

Chapter 11

- added The Motivational Powers of Beliefs about Intelligence

Chapter 12

- expanded Appropriate Nonverbal Behaviors

Chapter 14

- expanded Why Does Peer Learning Work?
- added Online Groups, Team-Based Learning, Learning Communities, Issues in Designing Group Work, and Suggestions for Students box

Chapter 15

- added The Essence of Experiential Learning, Field Experience

Chapter 16

- expanded Multiple Papers/Multiple Drafts section
- added Technology in Writing Section

Chapter 17

- combined ch 18 (Technology) and 22 (Teaching by Distance Education)
- added numerous tables

Chapter 19

- updated resources
- removed Link to Cognitive Development

Chapter 21

- updated resources
- expanded to include Perry's Scheme and the Structure of Observed Learning Outcomes Taxonomy (in addition to Blooms Taxonomy)