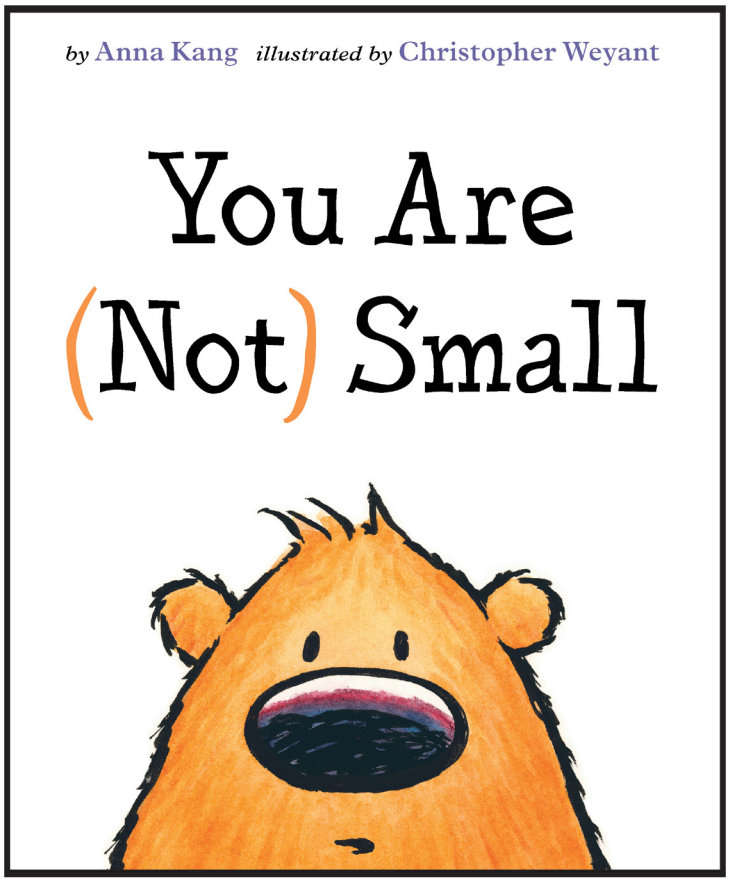


Classroom Guide:

Two fuzzy creatures can't agree on who is small and who is big, until a couple of surprise guests show up, settling it once and for all!

You Are (Not) Small is a wonderful introduction to size and perspective. Anna Kang examines how a person's point of view affects how they see the world. Simple text and vibrant drawings will engage students in the story. Students will relate to the problem in the book as it questions whether he or she is big or small.

The story starts with two fuzzy creatures in an argument about whether they are big or small respectively. One creature states that the other is small and in return is told that it is big. Friends of each creature soon join in, and the argument continues to grow. They are joined by creatures of different sizes, and they finally come up with a resolution.

Create a Creature Lesson:

CCSS.ELA-Literacy.W.K.2 CCSS.ELA-Literacy.SL.K.5
CCSS.ELA-Literacy.L.K.1 CCSS.ELA-Literacy.W.1.2
CCSS.ELA-Literacy.SL.1.5 CCSS.ELA-Literacy.L.1.1

In this lesson, students will use their imaginations to make creatures with their own unique color, habitat, food, and a couple of unique fun facts.

Materials (per student):

Two sheets of white drawing paper
Scissors
Crayons, markers, and colored pencils

Directions:

1. On the first sheet of paper, each student will write information about their creature: what color it is, where it lives, what it eats, and a couple fun facts about it.
2. On the second sheet of paper: each student will draw the creature and its habitat using the information they came up with. Help them be creative and specific.
3. Optional extension: each student will write a short description of their creature on the back of their picture.

Big and Small Hands and Feet T-Shirt Craft Activity:

CCSS.ELA-Literacy.SL.K.1 CCSS.ELA-Literacy.SL.1.1

In this craft students will explore big and small by creating a T-shirt using handprints and footprints. This is a great craft that also makes a wonderful gift!

Materials:

White T-shirts (however many you want to make)
Fabric paint (assorted colors)
Old newspapers or paint drop cloth
Paper plates
Piece of cardboard
Container of warm soapy water (for hands and feet)
Towels

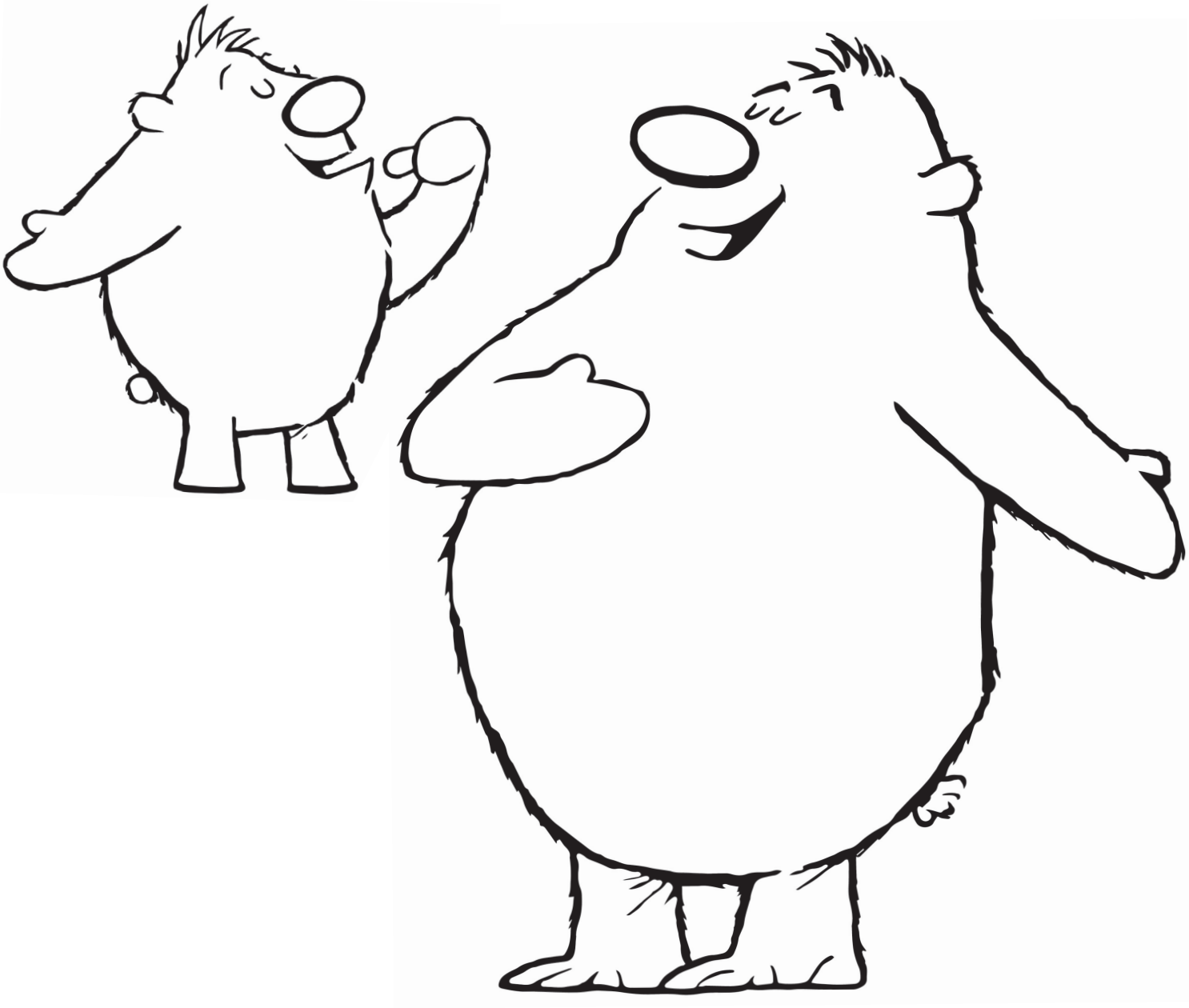
Procedures:

1. Place the cardboard inside the T-shirt so the paint will not leak through.
2. Place old newspapers or drop cloth on flat level ground and set the T-shirt on it.
3. Squeeze one color of fabric paint onto each paper plate until a thin layer covers each one.
4. Have each student step in a different color of paint and carefully step the foot or place the hand onto the shirt. For hands, simply press each hand into the paint and then press it onto the shirt.
5. Everyone in your class can put prints of different sizes on the shirt.
6. Repeat with as many shirts as you want to make.
7. Let one side dry completely before flipping it and making prints on the other side.

Measurement Lesson:

CCSS.Math.Content.K.MD.A.1 CCSS.Math.Content.K.MD.A.2 CCSS.Math.Content.1.MD.A.2

Use the creatures below to measure things around your classroom. Your students will learn about measurement by determining the size of objects in terms of how many creatures' long or tall the object is. Use the attached creatures as templates. Have your students color one orange and one purple, cut them out, and then use them to measure. After measuring, the students will fill out the chart on page 3 with their findings.



You Are (Not) Small Printable Growth Chart:

Your students will enjoy seeing how they grow using the attached growth chart. It is a great way for them to explore how size is relative. Click on the link below and follow the directions. You will need a color printer and paper.

Click Here for the Growth Chart

Measurement Lesson Chart:

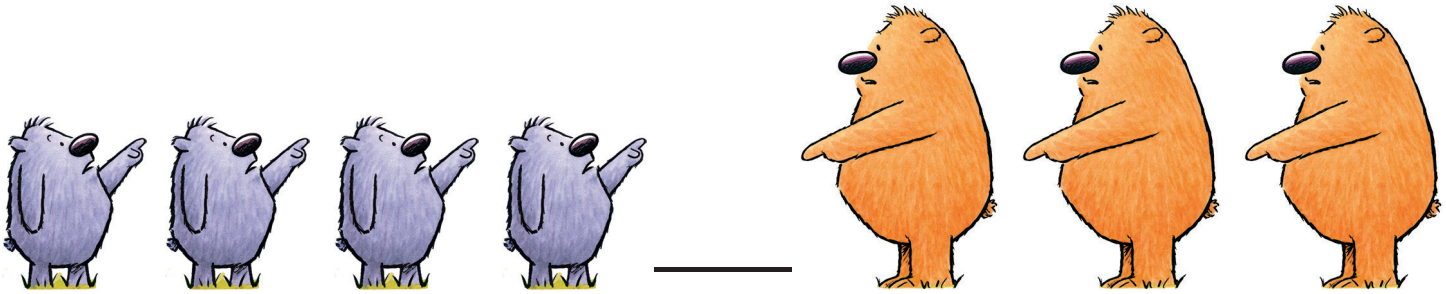
Object	How Many Orange Creatures?	How Many Purple Creatures?
Chair		
Book		
Shoe		
Classmate		
Window		
Desk		
You Pick an Object		
Yourself		

Greater Than, Less Than, or Equal To Lesson:

CCSS.Math.Content.K.CC.C.6 CCSS.Math.Content.1.NBT.B.3 CCSS.Math.Content.1.OA.D.7

In this math lesson, students will look at two groups of creatures or numbers, and determine if one group is bigger, smaller, or equal to the other. Students will practice using the greater than, less than, and equal to symbols using both creatures and numbers. **Ex: 3 creatures > 2 creatures 10 < 20**

Symbols: Greater Than > Less Than < Equal To =



10 ___ 7 23 ___ 45

100 ___ 200 10+10 ___ 20

5+3 ___ 10-1 25-5 ___ 10+5

Common Core State Standards Connections For *You Are (Not) Small* and Classroom Guide:

Kindergarten Standards:

CCSS.ELA-Literacy.SL.K.1

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.W.K.2

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which students name what they are writing about and supply some information about the topic.

CCSS.ELA-Literacy.SL.K.5

Add drawings or other visual displays to descriptions as desired to provide additional detail.

CCSS.ELA-Literacy.L.K.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.Math.Content.K.MD.A.1

Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.

CCSS.Math.Content.K.MD.A.2

Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/ shorter.

CCSS.Math.Content.K.CC.C.6

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.

Grade One Standards:

CCSS.ELA-Literacy.SL.1.1

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS.ELA-Literacy.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CCSS.ELA-Literacy.L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.Math.Content.1.MD.A.2

Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.

CCSS.Math.Content.1.NBT.B.3

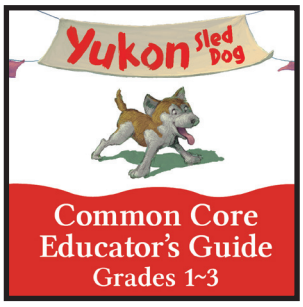
Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.

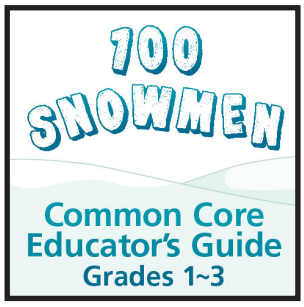
CCSS.Math.Content.1.OA.D.7

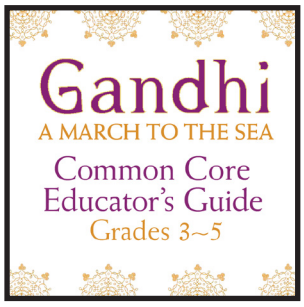
Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? 6 = 6, 7 = 8 - 1, 5 + 2 = 2 + 5, 4 + 1 = 5 + 2.

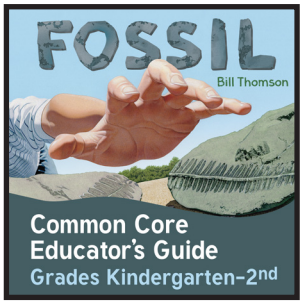
You Are (Not) Small

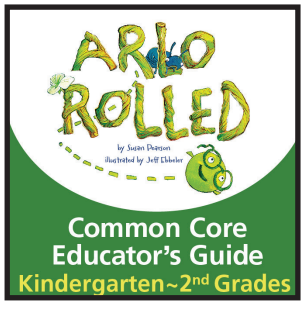
Click on the Common Core Guides Below for More Classroom Fun!

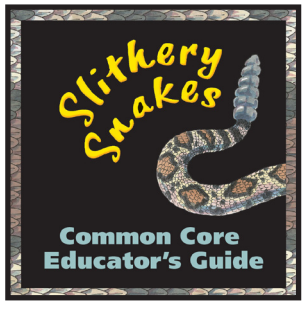












This guide was created by Chris Valcarcel, educational consultant, and Jennifer Messinger, graphic designer.

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